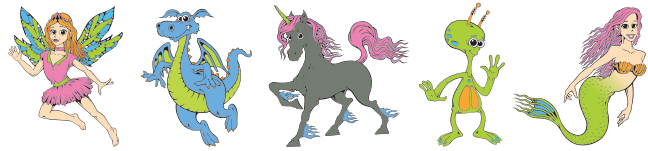


# WonderKindy



# Kinder Program

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## TERM 1 REPORT

### *My story:* Carol Diaz

What a wonderful and exciting beginning to Term 1. As most of you know I have been replacing Cathy while she is away. I have now began the Kinder Program at Tullamarine and will continue to supervise the programming at the Avondale Heights Kinder and also the other rooms. I am a Kindergarten Teacher with an abundance of experience in this field. My Tertiary history consists of a Diploma in Children's Services and also a 4 Year Bachelor Degree in Education (Early Childhood). The last conference I attended was a 3 day exhibition in Adelaide called 'The hundred languages of children', an abundance of teachers congregating and advocating for children and the right to education. They all wanted to improve and provide children quality education in schools across the board. Other useful certificates attained include a Senior First Aid Certificate and Management in Anaphylaxis.



## Developing a sense of rhythm in Kindergarten

The children have quickly settled into a wonderful rhythm, now we are well into Term 2. Both Tuyet and I are impressed with the transition process, although children have had to cope with changes in this new Program, children have embraced their new environment with great gusto. They are constantly stimulated and are surrounded by many provocations, project work and open ended experiences.

Our learning areas are full of the sound of children immersed in purposeful play and learning. Our aim of the Kindergarten Program is to support the development of each child as capable and creative initiators of learning, problem solvers and communicators of ideas that we not only challenge and support in constructing knowledge, but also operate in ways that maintain and extend interest and confident engagement in mathematical, scientific and creative based tasks. Children are encouraged to make decisions, pursue authentic questions and concerns, connect what is known to what is unknown and be successful as they explore, hypothesise, test ideas, and discover through play, informal learning, activities and projects.



Above: Mathematical thinking  
Below: Approximate size of Earth for comparison



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### Continued.....

The children's garden is one of the child initiated, rich and engaging learning experiences evolving in the Kindergarten Room. They are learning about the world around them, they planted seeds, learnt facts about the sun by watching a digital media film and the critical role it plays in the environment and we also decided to make it for the garden. Questions were posed by the children 'How does it drink the water?' We extended this by performing a science experiment using celery and coloured water. We hope to embrace all the wonderful things found in our beautiful world. I am hoping to inspire a deep love and respect for our planet and will be exploring ideas of sustainability.

The children also came up with their own rules for the room. Have a close look at the photo below. Next term if you would like to meet with me to discuss how they have been travelling over the past term. I would like to share some of my observations. I also would like to hear your expectations for their immediate school future (Where to from here?) What are their dreams and aspirations? What inspires them or you? Do you have any questions or concerns about their developmental journey? What are your plans for next year? I am available most of the time, but please make an appointment to discuss anything further.

**Cathy Mai - Kindergarten Teacher**



Above: Celery experiment  
Below: Observational drawing

## OPEN DAY!

We are planning an OPEN DAY in late Second Term, this will be an opportunity to meet other parents chat to staff, explore the learning environments of your children and develop an insight into the Kindergarten curriculum. Please let me know how you feel about having this day, your views are valued in our decision processes.

Below: Enjoying the Tangrams



171 Military Road  
Avondale Heights VIC 3034  
p: 9337 2117 f: 9337 2111  
www.wonderkindy.com.au  
avondale@wonderkindy.com.au

## Notices

### Labeling your childrens belongings

Label, label, label..... We cannot stress this enough please label everything including hats, socks, water bottles, bags and all clothing. Your children are learning to be independent and we encourage them to put all their belongings away.

### Spare clothes

Can all kindergarten parents please ensure that your child comes to school with a bag containing spare set of clothes, as there may be artwork or other creations to be taken home. It is also important that on the last day that your child attends kindergarten, all belongings are taken home. This is to encourage the children's independence and keeping this area tidy.

### Children's Artwork

Children's artwork is filed and given out at the end of term. Observations of children's developmental progress will begin to be documented in a portfolio. This will give you a holistic view of your child development in all areas.

### Drink Bottles

To reduce health issues and cross contamination between children, I would appreciate all parents to please take their children's drink bottles home for a clean and refill on a daily basis.

